



NEXT GENERATION
PROGRESSIVE EDUCATION

Central Academy

SYLLABUS AND LEARNING OUTCOMES

APRIL 2019 – JULY 2019

KG - TINY STEPS

Dear Parents

Congratulations! Your child is now a part of the loving Central Academy family!

Please find the detailed learning outcomes and syllabus for the class KG. The curriculum at the Academy for the months of April 2019- July 2019 takes into account the following aspects for Early Years Education (EYE):

- Using play-way and activity methods as a basis for teaching children
- Using formal and informal interactions with children to acquaint them with the school, irrespective of whether they are first time school goers or new students in an older class
- Introducing new as well as practicing familiar routines with children to give them more confidence
- Encouraging new experiences, instead of forcing expertise to read and write
- Ensuring age appropriate development in terms of physical development and environmental awareness
- Inclusion of health and hygiene by inculcating a healthy habits regimen.

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

Never stop learning, and you'll never stop growing!



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[April - July]	SKILL FOCUS	LEARNING OUTCOMES	Conceptual Focus based on learning outcomes
Settling Down in the New School Environment	A) LISTENING & UNDERSTANDING : RECEPTIVE SKILL	<p>Greets the teacher - every morning</p> <p>Good morning Ma'am [doesn't repeat the same greeting if he/she meets the teacher in the afternoon/outside school in the evening and understands the difference between day and night]</p> <p>Is able to follow one to two simple oral instructions :</p> <ul style="list-style-type: none"> • Take out your book. • Raise your hand if you need water/have to use the washroom. <p>Is able to stand straight in a line - and walks in a straight line and maintains a considerable distance while walking.</p> <p>Is able to update the attendance chart</p> <p>Drinks water without spilling and then closes the bottle cap with/without assistance.</p> <p>Listens to others and responds, demonstrating some social conventions like eye-contact.</p> <p>Expresses concern for others (Ma'am she is crying)</p> <p>Gradually uses the names of classmates.</p> <p>Can express liking for certain colours.</p> <p>Observe nature and responds through verbal and nonverbal expressions (body language, speech, expression on face, voice etc)</p> <ul style="list-style-type: none"> • May cry when seeing other children cry. • May clap when seeing teacher clap. • Laughs loudly when other children laugh. <p>Uses words related to emotions and sensations to describe how she/he is feeling at the moment (My head is paining)</p> <p>Interacts with peers and teachers in a party, encouraged to settle down.</p> <p>Develops an understanding for routine and can order the sequence of</p>	<p>CONCEPTS :</p> <p>A) Greeting and Meeting : The student understands the importance of greeting the time. At this stage she/he associates with the phrase GOOD MORNING MA'AM. Can also differentiate between morning and afternoon and evening.</p> <p>B) The Morning Assembly Routine : Standing in a line/walking to class in a line/reciting a prayer/ maintaining silence.</p> <p>C) Class Routine: Placing bags in a row/bottles in a row/washing hands before meals/wipe the mouth with a napkin or handkerchief.</p>



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		<p>activities in the day.</p> <p>Recalls the concept of Big and Small , In and out, tall and short, Up and Down</p>	
	<p>B) SPEAKING & VOCABULARY BUILDING : PRODUCTIVE SKILL</p>	<ol style="list-style-type: none"> The child communicates his/her needs by raising the hand. The communication NEED NOT BE IN ENGLISH - Child uses MT/Hindi to communicate. However is able to speak out basic sentences in English. <ul style="list-style-type: none"> My name is Akshay. I stay in Jodhpur. I am four years old. I study in Central Academy School. I am thirsty/hungry. I want to use the washroom My Principal's name is _____. My class teacher's is _____. The colour I like most is _____. Has a sense of concern for his personal belongings and will point out at bag/bottle without saying 'this/that is mine'. Recalls counting 0-30 Recalls hindi swar a-aa Is able to recall colours in Hindi/English and frequently translates the colour red, green 	<p>A) Communicating feelings/needs: Child is encouraged to tell the Teacher or helper if she/he needs to use the washroom/is hungry/thirsty/sleepy.</p> <p>B) Vocabulary Building : Words associated with and Related to the child's belongings self, family, school and home.</p> <ul style="list-style-type: none"> Is this your bag ? Where is a bag ? I can't find my pencil ? In which class do you study? What is the name of your class teacher ? What is the name of your school ? <p>C) Narrative Pedagogy- Introduction. Chutki and Grandmother go to school. Chutki and Grandmother use magic words. Chutki and Dadisa use good habits and manners.</p> <p>D) Rhymes:</p> <ul style="list-style-type: none"> The five senses Play with fingers Circle Khargosh Square Kuda-daan Hath dho My family at home Swar Geet Mera Basta
	<p>C) DEVELOPMENT OF EARLY WRITING ABILITY : PRODUCTIVE SKILLS</p>	<ol style="list-style-type: none"> Recalls palmer grasp i.e. holding a pencil/crayon. May use cross palmer grasp/palmer supinate if new Uses a tripod grip using an eraser. <ul style="list-style-type: none"> trucked in the palm, when guided/assisted. Recalls the concept of standing/sleeping lines/Zig-Zag lines 	<p>A) Can use Tripod Grip</p> <p>B) Art & Craft : Palm imprint in Diary, A4 size squiggles sheet (1st time writing) to be laminated to use. Page no.1 to 7 in the Activity Book.</p>



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		<p>5. Also recalls words related to letters A-Z</p>	<p>Page no. 15, 16 and 19. Colour and Shape activity in the Activity Book. ACADEMIC WORK C) Writing Ability : Using a short pencil/crayon to develop a grip. Cosy Cocoon Tiny Steps English Workbook : Page no.4 to 38. English Pre Planned Copy : Page no. 1 to 9 Cosy Cocoon Tiny Steps Maths Workbook Page No. 1, 2, 11, 12, 20-36. Maths Pre Planned Copy Page No.9 to 13 Cosy Cocoon Tiny Steps Hindi Workbook Pg.no.1 to 10 Hindi Pre Planned Copy Pg.no.1 and 2</p>
	<p>D) CONCERN FOR ENVIRONMENT</p>	<ol style="list-style-type: none"> 1. Is able to associate and name familiar objects in his/her body which include words beginning with letters. 2. Is able to associate and name familiar objects in the home school and playground. 3. Understands the importance of home and the different rooms used in a home 4. Recalls cleanliness and hygiene 5. Understands the body parts and functions of the sense organs 6. Can introduce self, school and family 	<p>A.) Vocabulary Building : The Way I Feel : Talking about emotions and sensations (hunger/thirst, sadness/happiness, etc)</p> <ul style="list-style-type: none"> • My friends • My name, My gender, My age • My family • Rooms in my house • Answering simple questions. • Myself • My Sweet Home • My family member. <p>B.) Celebrations:</p> <ul style="list-style-type: none"> • Welcome to School Party: <i>FIRST DAY OF SCHOOL IS SO COOL!</i> • Red Day, Green Day • Labour Day • Summer Break Party: <i>KOOL KIDZ, HELLO HOLIDAYS!</i>



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			<p>C.) <i>Activities:</i></p> <ul style="list-style-type: none"> • City Tour • Special Assembly to commemorate Yoga: <i>LITTLE YOGIS</i> • Sapling Plantation on Earth Day: <i>GOD MADE TREES, PLEASE TAKE CARE OF THESE!</i> Water Play Activity: <i>WASH AWAY THE BLUES!</i>
	<p>E) PHYSICAL DEVELOPMENT OPTIONAL TO CONDUCT THE PARTY - as per branch policy</p>	<ol style="list-style-type: none"> 1. Learns mindfulness of others while performing activities ; does not push/rushes to help. 2. Child is able to use large muscle groups in the body to maintain coordination and balance. 3. Is able to exercise hand-eye coordination. 4. Groves to music and has a sense of rhythm 	<p>A) Physical Development : Getting used to a routine :</p> <ul style="list-style-type: none"> • Walk in a Line • Follow the Balloon • Hopping • Star Jumps • Action Rhyme • Jumping • Walking on a zig-zag line. • Walking in a circle • Following a routine • Walk in a line-Chuk Chuk Train • Jumping- Hula Hoop • Climbing - Stair case • Star Jumps - Passing a ball • Dancing - Dance to Music <p>C) Social : Welcome to School Party.</p>