



NEXT GENERATION
PROGRESSIVE EDUCATION

GENERAL ACADEMY

SYLLABUS AND LEARNING OUTCOMES
AUGUST 2019 – OCTOBER 2019
CLASS PREP – FLYING COLOURS

Dear Parents,

In this term, the child will explore the theme 'Food we eat', 'Amazing Nature' and 'Amazing Animals' by involving the child in activities and discussions related to healthy and unhealthy food, flowers, fruits, vegetables, and domestic animals.

As per the curriculum for the months of August 2019- October 2019 the child will be able to:

- Identify and differentiate between living and non -living things
- Categorize food as healthy or not healthy
- Identify and describe the basic structure of common flowering plants and list the things we get from plants
- Identify and name common fruits and vegetables
- Identify and name a variety of common animals , and categorize them into domestic animals
- Count to and across 100, forwards and backwards(from 50), beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals and up to 20 in words
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Give well-structured descriptions, for different purposes, including expressing feelings

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

Never stop learning, and you'll never stop growing!

COGNITIVE DEVELOPMENT, LANGUAGE, COMMUNICATION & GENERAL AWARENESS

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES	
English	<p>The student will be able to:</p> <ul style="list-style-type: none"> • List the sight words • Categorize vowels and consonants • Differentiate between a/an and categorize where they are to be used • Pronounce digraph sounds accurately and differentiate between long and short sounds • Read accurately by blending sounds in familiar words 	<p>RTFB ENGLISH WORKBOOK</p> <p>Sight words Pg 3 Vowel a Pg 4 Vowel e Pg 7 Vowel i Pg 10 Vowel o Pg 13 Vowel u Pg 16 Revision Pg 21 A/An Pg 22</p>	<p>ENGLISH- PRE-PLANNED COPY</p> <p>Read and colour the sight words Pg 36 A sound words Pg 37 Make new words and write two times Pg 38 E sound words Pg 39-40 I sound words Pg 41-42 O sound words Pg 43-44</p>

	<ul style="list-style-type: none"> Respond quickly with the correct sound to letters or groups of letters for all letters A-Z Understand two consonants can make a distinct sound (consonant diagraphs) and pronounce words accordingly Develop pleasure in reading, as well as develop vocabulary and understanding by listening to and discussing poems, stories 	<p>'ee' words Pg 24 'oo' words Pg 25 l blends Pg 30 r blends Pg 31 s blends Pg 32 ch words Pg 33-34 ph words Pg 35 sh words Pg 36-37 th words Pg 38 wh words Pg 40 Think and write Pg 19-20 , 25,28 Look and write Pg 23 Think and do Pg 5-6, 8-9 , 11-12 , 14-15 , 17-18,29</p> <p>STORIES Rohan-Riya or Unka khana khazana Kitchen Garden The Ant And The Dove</p> <p>RHYMES Living Things Insects all around</p>	<p>U sound words Pg 45-46 Read and write the words in the right coloumn Pg 47 Write a-z and circle the vowels Pg 48 Fill 'a' or 'an' in the following Pg 49 Look at the pictures and write their names using 'a'/'an' Pg 50 Ee sounds Pg 51 Write ee and complete the rhyming words Pg 52 Read and write oo sounds as in book Pg 53-56 l blends Pg 57 r blends Pg 58 s blends Pg 59 ch words Pg 60-61 ph words Pg 62 sh words Pg 63-64 th words Pg 65-66</p>
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SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES	
Hindi	<p>The student will be able to: Respond quickly with the correct sound of each vyanjan क-ज़</p> <p>Count to and across 10 in Hindi, read and write numbers 1 to 10 in Hindi</p> <p>Read accurately by joining two vyanjans</p> <p>Develop pleasure in reading, as well as develop vocabulary and understanding by listening to and discussing poems, stories</p>	<p>RTFB HINDI WORKBOOK ORAL Swar अ-आ: Vyanjan क-ज़</p> <p>RTFB HINDI WORKBOOK व्यंजन Pg 12-19 फलों के नाम Pg-20 सब्जियों के नाम Pg-21 फूलों के नाम Pg-22 पक्षियों के नाम Pg-24 दो वर्णों के शब्द Pg-26,27</p> <p>RHYMES मेरी प्यारी गैया रंग-बिरंगे प्यारे फूल</p>	<p>HINDI PRE PLANNED COPY</p> <p>व्यंजन प-इ Pg 34-56</p> <p>संयुक्त वर्ण क्ष, त्र ज्ञ, श्र</p> <p>अतिरिक्त वर्ण ऋ, ऌ ढ</p> <p>क से ज्ञ Pg 59-60</p> <p>संख्या 1 से 10</p> <p>दो वर्णों के षब्द Pg 62</p>

	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
GA	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Identify and differentiate between living and non -living things • Categorize food as healthy or unhealthy • Identify and describe the basic structure of common flowering plants and list the things we get from plants • Identify and name common fruits and vegetables • Identify and name a variety of common animals , and can categorize them into domestic animals • Name common birds and insects • Understand the process of life cycle and relate the life cycle of humans with that of animals 	<p>RTFB COLOURS OF THE WORLD</p> <p>We look different as we grow Pg 9 Living things and non-living things Pg 9 Parts of a plant Pg 10 Things we get from plants Pg 10 Fruits Pg 11 Vegetables Pg 12 Food we eat Pg 13 Food we get from animals Pg 14 Flowers Pg 15 Insects Pg 16 Birds Pg 17 Domestic Animals Pg 18</p>

MATHEMATICAL LITERACY DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards(from 50), beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numerals and up to 20 in words • Identify one more and one less • Compare numbers and can put the sign (>, <, =) (upto 50) • Identify and represent numbers using objects and pictures; Is familiar with the terms - equal to, more than, less than • Compare, describe and solve practical problems related to pre maths concepts of - front /back, more / less, open / close, first / last, one / many, odd one out, pairing, matching the twins, pattern. • Sequence objects in chronological order using correct terms - before / after/ between • Recognize and name common 2D and 3D shapes and associate them with objects around • Count beads on necklace/similar teaching aid 	<p>RTFB MATHS WORKBOOK</p> <p>Front and back Pg 8 Open and close Pg 9 First and last Pg 10 One and Many Pg 11 Odd one out Pg 14 Pairing Pg 15 Matching Twins Pg 16 Pattern Pg 17 One more than Pg 34 One less than Pg 35-36 More and less Pg 37 Greater than Pg 38 Less than Pg 39 Count and Compare Pg 43 More than , Less than , Equal to Pg 44 Compare and understand Pg 45 Number Names Pg 46 - 47</p> <p>MATHS PRE-PLANNED COPY</p> <p>Front and back Pg 3</p>

	Open and close Pg 4 First and last Pg 5 One and Many Pg 6 Write numbers from Pg 44-49 Fill in missing numbers Pg 50 What comes after Pg 51,63 What comes before Pg 52,64 What comes in between Pg 53,65 Put signs Pg 54,66 Missing Numbers Pg 55,56 Write number names Pg 57-62,67-69
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DEVELOPMENT OF CREATIVE AND AESTHETIC APPRECIATION INCLUDING WRITING ABILITY

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Draw as per teacher’s instruction • Develop an understanding for different colours, patterns, textures, lines and shapes • Form cursive letters and write the lower case letters in the correct direction starting and finishing in the right place • Draw food items categorizing them as those which are good for teeth and bad for healthy teeth • Draw two living and non – living things within the given space and colour them correctly • Draw the life cycle of a frog in the correct pattern • Do origami and craft activities related to colours blue and orange • Recognize and colour 2D and 3D shapes 	<p>FLYING COLOURS ACTIVITY BOOK</p> <p>Healthy Teeth Pg. 6 Food We Eat Pg. 7 Living and Non Living things Pg. 8 How do I grow Pg. 9 Blue Pg. 16 Orange Pg.18 Square Pg.19 Triangle Pg.20 Cube Pg. 23 Cone Pg. 24</p>

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Express affection and concern for nature and animals • Participates in group activities and can work in collaboration with fellow students • Understands not to waste food 	<p>Child is involved in-</p> <p>Healthy tiffin drive Grocery Shopping Role play Fancy Dress Hindi Recitation Nature walk Gandhi Jayanti (Special Assembly)</p>

PHYSICAL WELL-BEING, HEALTH & MOTOR DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Exercise ocular/visual control and hand/eye coordination • Develop a sense of rhythm and can groove/dance to music • Exercise fine motor and gross motor skill. • Improve balancing significantly through physical development. • Be mindful of others while performing activities. Does not push others and rushes to help when needed. 	<p>FINE MOTOR</p> <ul style="list-style-type: none"> Feeding birds Dropping beads Sorting healthy/unhealthy food <p>GROSS MOTOR</p> <ul style="list-style-type: none"> Mini market Groove to Music – Dancing activity ‘Catch em all’ - Running activity ‘Howzzat!’ - Catching the ball ‘Shapes in Sand’ Jump and grab Picking - hula hoop activity ‘Let’s Hunt’ – Number hunting activity Seed to Seedling Nature walk

Celebrations:

Orange Colour Day
 Independence Day
 Rakshabandhan
 Janmashthmi
 Teachers Day
 Blue colour Day