



NEXT GENERATION  
PROGRESSIVE EDUCATION

# CENTRAL ACADEMY

## SYLLABUS AND LEARNING OUTCOMES AUGUST 2019 – OCTOBER 2019 CLASS NUR - TODDLER STEPS

Dear Parents,

In this term, the child will explore the theme 'Food we eat', 'Amazing Nature' and 'Amazing Animals' by involving the child in activities and discussions related to healthy and unhealthy food, flowers, fruits, vegetables, and domestic animals.

As per the curriculum for the months of August 2019- October 2019 the child will be able to:

- Recognize and colour letters K-X within the outlines and the objects corresponding to it
- Compare, describe and solve practical problems for tall/short, More /less etc.
- Tissue/ thumb/ paper dab letters with their favourite colour or the colour mentioned by their teacher
- Identify and name common fruits and vegetables and categorize them as per colour
- Identify the food he/she should eat and food he/she should avoid eating
- Categorizes and differentiates between leaves and trunk on the basis of colour
- Associate tall and short with trees and plants
- Can categorize animals as farm, jungle and water animals
- Differentiate between day and night

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

*Never stop learning, and you'll never stop growing!*

### COGNITIVE DEVELOPMENT, LANGUAGE, COMMUNICATION & GENERAL AWARENESS

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
English	<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"><li>• Recognize and colour letters K-X within the outlines and the objects corresponding to it</li><li>• Respond quickly with the correct sound to letters A-Z</li><li>• Develop pleasure in reading, vocabulary and understanding by listening to and discussing poems, stories</li></ul>	<p><b>RHYMES</b></p> <p><b>TSL&amp;N</b></p> <p>Food Pg. no. 83</p> <p>Orange Pg. no. 83</p> <p>Nature Pg. no. 84</p> <p>Blue Blue Pg. no. 84</p> <p>Two Little Dicky birds Pg. no. 79</p> <p>Johny Johny Pg. no. 47</p> <p><b>STUDENT ALMANAC</b></p> <p>Found a peanut Pg. no. 83</p>

		<p><b>STORIES</b>  The very hungry caterpillar  The thirsty crow  Healthy eating habits  Love for nature  Two cats and monkey  Eat healthy stay healthy</p> <p><b>PPCTSWB</b>  Coloring K-X (Pg 6-12)</p>
Hindi	<ul style="list-style-type: none"> <li>• मौखिक अ से अ:</li> <li>• अक्षर व चित्र से रंग भरिए- इ- उ (Pg. 15-16)</li> <li>• Recites the rhyme mirroring, action and expression</li> <li>• Recognizes swar अ से अ: words associated with it.</li> <li>• Recognizes and colours swar इ- उ</li> </ul>	<p><b>RHYMES</b>  अच्छा, खाना, TSL&amp;N Pg. No. 83  पेड मत काटो TSL&amp;N Pg. No. 84  पत्ता गोभी, मूली गाजर, खीरा.....</p> <p><b>PPCTSWB</b>  Hindi- मौखिक अ से अ:  अक्षर व चित्र से रंग भरिए- इ- उ (Pg. 15-16)</p>
GA	<ul style="list-style-type: none"> <li>• Identify and name common fruits and vegetables and categorize them as per colour</li> <li>• Categorize food as healthy or not healthy</li> <li>• Name common birds and insects</li> <li>• Knows about nature and understands its importance through stories</li> <li>• Observes and learns about things in the garden- Trees, Leaves, flower etc.</li> <li>• Categorizes and differentiates between leaves and trunk on the basis of colour</li> <li>• Categorize animals that fly as birds/insects</li> <li>• Differentiate between tall and short</li> <li>• Associate tall and short with trees and plants</li> <li>• Can categorize animals as farm, jungle and water animals</li> <li>• Differentiate between day and night</li> <li>• Recognizes different colours for eg- Orange, blue</li> <li>• Child enhances his/her vocabulary and understands</li> </ul> <p>Food- food fruits &amp; vegetable names.  Nature- Trees, Leaves, birds, Insects  Animals- Dog, Cat, Rabbit, Goat etc.</p>	<p><b>PPCTSWB</b></p> <p>Food we Eat (Pg.33 &amp; 34)  Amazing Nature (Pg.35)  Blue - Pg.27</p>

## MATHEMATICAL LITERACY DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li>Count to and across 30, beginning with 1, or from any given number count</li> <li>Identify and represent numbers using objects and pictorial representations</li> <li>Compare, describe and solve practical problems for tall/short, More /less etc.</li> <li>Recognize and name common 2D shapes and associate them with objects around them</li> <li>Count beads on an abacus/necklace/similar teaching aid</li> <li>Recognize and colour numbers 4-7 within the outlines and the objects corresponding to it</li> </ul>	<p><b>ORAL</b> Counting 1-30</p> <p><b>PPCTSWB</b> Colouring numbers - 4 -7 (Pg.22-24) Square (Pg.28) Triangle (Pg.29) Pre-number Concept Tall and Short- Pg.31 More and Less- Pg.31</p>

## DEVELOPMENT OF CREATIVE AND AESTHETIC APPRECIATION INCLUDING WRITING ABILITY

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li>Tissue/ thumb/ paper dab letters with their favourite colour or the colour mentioned by their teacher</li> <li>Colour /dab hindi swar क़- ङ</li> <li>Recognize and colour common 2D shapes</li> <li>Do origami and craft activities related to colours blue</li> <li>Draw healthy and unhealthy food items, categorizing them using smileys</li> <li>Create a scenery as instructed by the teacher including plants, heavenly bodies, insects etc.</li> </ul>	<p><b>PPCTSDAB</b> Activity K-W (Pg.11-23) Activity : क़- ङ (Pg.29-32) Activity 4-7 (Pg.43-46) Triangle (Pg.54) Square (Pg.55) Tall and Short (Pg.75) More and Less (Pg.76) Blue - Pg.52 Food We Eat (Pg.67) Amazing Nature (Pg.68)</p>

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Display healthy eating habits- Chewing his/her food properly, sitting at one place and eating etc.</li> <li>• Understand that food should not be wasted</li> <li>• Show love and affection for nature.</li> </ul>	<p><b>STORY</b>            Healthy eating habits            Love food hate waste            Love for nature</p> <p><b>ACTIVITY</b>            Chart activity- Healthy and unhealthy food</p> <p><b>ACTIVITIES</b>            Healthy tiffin drive            Grocery Shop visit            Fancy Dress            Nature walk            Gandhi Jayanti(Special Assembly)</p>

## PHYSICAL WELL-BEING, HEALTH & MOTOR DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>The student will be able to:</b></p> <ul style="list-style-type: none"> <li>• Exercise ocular/visual control and hand/eye coordination</li> <li>• Develop a sense of rhythm and can groove/dance to music</li> <li>• Exercise fine motor and gross motor skill.</li> <li>• Improve balancing significantly through physical development.</li> <li>• Be mindful of others while performing activities. Does not push others and rushes to help when needed.</li> </ul>	<p><b>FINE MOTOR :</b></p> <ul style="list-style-type: none"> <li>• Free play- clay dough</li> <li>• Paper dabbling</li> <li>• Thumb Impression</li> <li>• Cotton dabbling</li> <li>• Tissue Dab</li> <li>• Threading and Lacing</li> <li>• Object Relay</li> <li>• Palm Impression</li> <li>• Colouring</li> </ul> <p><b>GROSS MOTOR :</b></p>

	<ul style="list-style-type: none"><li>• Run</li><li>• Suspend a ball in a net</li><li>• Walk in a line</li><li>• Jump</li><li>• Throw</li><li>• Dance</li><li>• Walk</li><li>• Catch climb</li><li>• Kick off the balloon</li></ul>
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<b>CELEBRATIONS:</b>
<ul style="list-style-type: none"><li>• Orange Colour Day</li><li>• Independence Day</li><li>• Rakshabandhan</li><li>• Janmashtmi</li><li>• Teachers Day</li><li>• Blue colour Day</li><li>• Dusshera</li><li>• Diwali</li></ul>