



NEXT GENERATION
PROGRESSIVE EDUCATION

GENERAL ACADEMY

SYLLABUS AND LEARNING OUTCOMES
AUGUST 2019 – OCTOBER 2019
CLASS KG - TINY STEPS

Dear Parents,

In this term, the child will explore the theme 'Food we eat', 'Amazing Nature' and 'Amazing Animals' by involving the child in activities and discussions related to healthy and unhealthy food, flowers, fruits, vegetables, and domestic animals.

As per the curriculum for the months of August 2019- October 2019 the child will be able to:

- Recognize and write letters Hh-Qq within the given space and name the objects corresponding to it
- Understand the process of how a seed grows
- Recognize and write letters इ-ई within the given space and name the objects corresponding to it
- Displays affection and concern for nature and animals
- Count to and across 50, beginning with 0 or 1, or from any given number count, read and write numbers to 14 in numerals
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Give well-structured descriptions, for different purposes, including expressing feelings

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

Never stop learning, and you'll never stop growing!

COGNITIVE DEVELOPMENT, LANGUAGE, COMMUNICATION AND GENERAL AWARENESS

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
English	<p>The student will be able to:</p> <ul style="list-style-type: none">• Read Aa- Zz with sounds• Recognize and write letters Hh-Qq within the given space and name the objects corresponding to it• Respond quickly with the correct sound to letters A-Z• Develop pleasure in reading, as well as develop vocabulary and understanding by listening to and discussing poems, stories	<p>STORIES</p> <p>A walk in the garden Importance of food Chutki ka Kitchen garden</p> <p>RHYMES</p> <p>Ding Dong Bell, Pg. 82 Hot Cross Buns, Pg. 83 Flowers Pg 90 Five a day Pg 89 Triangle PG 89</p>

		<p>C.C.T.S. ENGLISH WORKBOOK Capital letter H, Pg. 39 Small letter h, Pg. 40 Capital letter I, Pg no 41 Small letter l, Pg. 42 Capital letter J, Pg. 43 Small letter j, Pg. 44 Identify and match the letters Pg. 45 Name and write the letter of the picture Pg. 46 Capital letter K, Pg. 47 Small letter k, Pg. 48 Capital letter L, Pg. 49 Small letter l, Pg. 50 Capital letter M, Pg. 51 Small letter m, Pg. 52 Capital letter N, Pg. 53 Small letter n, Pg. 54 Capital letter O, Pg. 55 Small letter o, Pg. 56 Identify and match the letters Pg. 57 Name and write the letter of the picture Pg. 58 Capital letter P, Pg. 59 Small letter p, Pg. 60 Capital letter Q, Pg. 61 Small letter q, Pg. 62</p> <p>English Pre-Planned Copy Letters Hh-Qq, Pg. 10-27</p>
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SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
Hindi	<p>The student will be able to:</p> <ul style="list-style-type: none"> Recognize and write letters इ-ई within the given space and name the objects corresponding to it Respond quickly with the correct sound to स्वर अ से अ: Develop pleasure in reading, as well as develop vocabulary and understanding by listening to and discussing poems, stories 	<p>ORAL मौखिक : स्वर अ से अ: स्वरगीत द्वारा।</p> <p>RHYMES कुकड़ूँ-कूँ फूलों का राजा जब मैं छोटा बच्चा था सेब चटोरी जुबान उपवन के पेड़</p> <p>C.C.T.S. HINDI WORKBOOK :</p>

		Pg 11-32 HINDI PRE-PLANNED COPY : Swar इ-ऋ Pg 3-9, 33
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SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
GA	<p>The student will be able to:</p> <ul style="list-style-type: none"> Name common vegetables and fruits. Recognize the sources of food Differentiate between healthy and unhealthy food items Name common flowers , birds and insects Categorize animals as pet animals Translate the colours : Orange, Blue Orange - नारंगी, Blue, नीला Displays affection and concern for nature and animals Associate and name the grocery items. Understand the process of how a seed grows 	<p>CCTSL&N</p> <p>Food we eat (Pg 73) Amazing Nature Birds and insects (Pg 74) Flowers (Pg 75) Amazing animals Pet Animals (Pg 76)</p>

MATHEMATICAL LITERACY DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> Compare, describe and solve practical problems for the Pre-math Concept of Long /Short, More/ Less, Heavy / Light, Float / Sink, Full / Empty Count to and across 50 beginning with 0 or 1 and write numbers 0-14 Recognize and name common 2D shapes (Triangle /Rectangle) and associate them with objects around 	<p>RHYMES</p> <p>Five a Day, Pg. 89 Triangle, Pg. 89 Rectangle, Pg. 90</p> <p>Shapes :</p> <p>Triangle - Pg.20 Rectangle - Pg.20</p> <p>C.C.T.S. MATHS WORKBOOK</p> <p>Long and short, More and Less Pg.3 Sorting Pg. 6 Pairing Pg. 7 Same and different Pg. 8 Odd one out Pg. 9 Left and right Pg. 10 Shape- Triangle Pg. 13 Shape- Rectangle Pg. 14 Write, match and colour number 6 to 14, Pg. 37-63</p>

	MATH PRE-PLANNED COPY Long and Short Pg. 1 More and Less Pg. 2 Heavy and Light Pg. 14-24
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DEVELOPMENT OF CREATIVE AND AESTHETIC APPRECIATION INCLUDING WRITING ABILITY

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Draw as per teacher’s instruction • Develop an understanding for different colours, patterns, textures, lines and shapes • Categorize healthy and unhealthy food items and colour the healthy food items • Observe and draw something they see in the garden • Do origami and craft activities related to colours blue and orange • Draw and colour 2D shapes 	<p>ACTIVITY BOOK</p> <p>Food We Eat - Pg.8 Amazing Nature - Pg.9 Orange colour : Pg.32 Blue colour : Pg.17</p>

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Understand not to waste food • Express affection and concern for nature and animals • Develops an understanding for routine and can order the sequence of activities in the day 	<p>Child is involved in-</p> <p>Healthy tiffin drive Grocery Shopping Role play Fancy Dress Nature walk Gandhi Jayanti(Special Assembly)</p> <p>RHYME उपवन के पेड़</p>

PHYSICAL WELL-BEING, HEALTH & MOTOR DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <ul style="list-style-type: none"> • Perform dance and groove to music using simple movement patterns. • Exercise ocular/visual control and hand/eye coordination • Develop a sense of rhythm and can groove/dance to music • Exercise fine motor and gross motor skill. • Improve balancing significantly through physical development. • Be mindful of others while performing activities. Does not push others and rushes to help when needed. 	<p>FINE MOTOR Feeding - Birds Picking Hunting- Number hunting Sorting- Beads</p> <p>GROSS MOTOR Seedling Stacking- Blocks Free play - Sand play Nature Walk Dancing Let's catch the ball- Catching Up the staircase- Climbing Running is fun</p>

CELEBRATIONS:

- Orange Colour Day
- Independence Day
- Rakshabandhan
- Janmashtmi
- Teachers Day
- Blue colour Day
- Dusshera
- Diwali