



NEXT GENERATION  
PROGRESSIVE EDUCATION

# GENERAL ACADEMY

JODHPUR/PALI/JAIPUR

## SYLLABUS AND LEARNING OUTCOMES

JANUARY 2020 – MARCH 2020

CLASS NUR- TODDLERS STEPS

Dear Parents,

In this term, the child will explore the theme 'Seasons'. They will be a part of various activities and discussions related to this theme.

The Curriculum for the months of January 2020- March 2020 shall include the following outcomes which the child shall accomplish:

### ENGLISH

- Trace curves and the corresponding letters
- Recognise and trace letters A-Z
- Identify the letter and colour/circle the correct picture

### HINDI

- स्वर अ-अः की आकृति और ध्वनि को पहचानते हैं

### PRE-MATHS

- Compare, describe and solve practical problems for Hot and Cold.

### ART & FINE MOTOR

- Colour/ trace/ paper, cotton dab letters/ palm print with their favourite colour or the colour mentioned by their teacher

### GENERAL AWARENESS

- Can categorise and name the different seasons
- Recognise the colours of a rainbow and name them

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

*Never stop learning, and you'll never stop growing!*

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
ENGLISH	<p>The student will be able to :</p> <p><b>RECOGNITION :-</b></p> <ul style="list-style-type: none"> <li>Recognizes letters C, D, P, B, R, G, J, V, S, O, R</li> <li>Match the pictures beginning with the same letter.</li> <li>Identify the letter, circle the correct picture and colour the corresponding pictures for letters A-Z</li> </ul> <p><b>FORMATION :-</b></p> <ul style="list-style-type: none"> <li>Trace Curves and the corresponding letter.</li> <li>Colour the picture with the corresponding letter.</li> </ul> <p><b>PRONUNCIATION :-</b></p> <ul style="list-style-type: none"> <li>Respond quickly with correct sound to letter A-Z.</li> <li>Take pleasure in reading and enhances vocabulary by listening to stories and rhymes.</li> </ul>	<p><b>PPCTSWB</b></p> <p>Curves Pg 53                      Letters C and D Pg 54                      Letters P and B Pg 55                      Letters R and G Pg 56</p> <p>Match the pictures beginning with the same letter Pg 57                      Letters J and U Pg 58                      Letters S and O Pg 59                      Letters Q Pg 60                      Trace the letter A-Z Pg 68                      Practice Page A-Z Pg 70,72</p> <p>Identify the letter and circle the correct pictures Pg 64                      Identify the letters and colour the picture Pg 66</p> <p><b>STORY</b>                      The Red Raincoat.</p> <p><b>RHYMES</b>  <b>TSN&amp;L</b>                      The seasons Pg 88                      The Rainbow Song Pg 88</p>

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
HINDI	<p>The student will be able to :</p> <p><b>पहचान</b>                      स्वर अ से अ: तक की पहचान।</p> <p><b>बनावट</b>                      स्वर अं और अ: की सही बनावट सीखेंगे।</p> <p><b>उच्चारण</b>                      स्वर अ से अ: तक सही उच्चारण सही हाव-भाव सहित कविता का अध्ययन</p>	<p><b>PPCTSWB</b></p> <p>स्वर अं Pg 19                      स्वर अ: Pg 20                      अपने पसंद के स्वर पर गोला लगाए Pg 20</p> <p><b>RHYME</b>  <b>TSN&amp;L</b>                      बारिश Pg 88</p>

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
GENERAL AWAR-	The student will be able to :	<p><b>PPCTSWB</b></p> <p>Seasons Pg 37</p>

ENESS	<p><b>CATEGORIZATION :</b></p> <ul style="list-style-type: none"> <li>• Categorize the different seasons.</li> </ul> <p><b>OBSERVATION :</b></p> <ul style="list-style-type: none"> <li>• Observe the impact of change of season in our lives.</li> </ul> <p><b>RECOGNITION :</b></p> <ul style="list-style-type: none"> <li>• Recognize and name different seasons</li> <li>• Recognize rainbow colours.</li> </ul> <p><b>ASSOCIATION :</b></p> <ul style="list-style-type: none"> <li>• Associate the concept of Hot and Cold with the seasons.</li> <li>• Enhance his/her vocabulary and understand: SEASONS - Summer, Rainy, Winter, Autumn</li> </ul>	
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### MATHEMATICAL LITERACY DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>SEQUENCING :</b></p> <ul style="list-style-type: none"> <li>• Count upto 30, beginning with 1 or any given number.</li> <li>• Counts on blocks, abacus and other similar teaching aids.</li> </ul> <p><b>RECOGNITION:</b></p> <ul style="list-style-type: none"> <li>• Identify and represents number using objects and pictorial representations.</li> <li>• Recognize and Trace numbers 2, 3, 5, 6, 8, 9, 10</li> <li>• Recognizes the number and complete the match and circle activity.</li> </ul> <p><b>ASSOCIATION :</b></p> <ul style="list-style-type: none"> <li>• Associate the number with the correct set</li> </ul>	<p><b>PPCTSWB</b> Oral Counting - 1-30</p> <p><b>PPCTSWB</b></p> <p>Number 2                      Pg 60            Numbers 3 and 5        Pg 61            Numbers 6 and 8        Pg 62            Numbers 9 and 10      Pg 63            Match the number with the set    Pg 65</p> <p>Circle the number            Pg 67            Trace the numbers 1-10    Pg 69            Practice page 1-10        Pg 71</p>

### DEVELOPMENT OF CREATIVE AND AESTHETIC APPRECIATION INCLUDING WRITING ABILITY

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>FORMATION</b></p>	<p><b>PPCTSDAB</b> Activity 3A-3F:                      Pg 38, 39</p>

<ul style="list-style-type: none"> <li>Thumb dab/colour the activity related to the swar अ – अः</li> <li>Draw the picture according to their choice.</li> </ul> <p><b>CATEGORIZATION</b></p> <ul style="list-style-type: none"> <li>Categorize colours and emotions in pattern Drawing.</li> <li>Differentiate amongst the different seasons and the colours of the rainbow</li> </ul>	<table> <tr> <td>Rainbow colours</td> <td>Pg 80</td> </tr> <tr> <td>Seasons</td> <td>Pg 72</td> </tr> <tr> <td>Colouring Competition</td> <td>Pg 81</td> </tr> <tr> <td>Drawing competition</td> <td>Pg 81</td> </tr> <tr> <td>Think &amp; Paste</td> <td>Pg 82</td> </tr> <tr> <td>Rainbow Colour</td> <td>Pg 80</td> </tr> <tr> <td>Pattern drawing</td> <td>Pg 82</td> </tr> </table>	Rainbow colours	Pg 80	Seasons	Pg 72	Colouring Competition	Pg 81	Drawing competition	Pg 81	Think & Paste	Pg 82	Rainbow Colour	Pg 80	Pattern drawing	Pg 82
Rainbow colours	Pg 80														
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**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>SOCIO EMOTIONAL AWARENESS</b></p> <ul style="list-style-type: none"> <li>Understand the different seasons of the year.</li> </ul> <p><b>VALUE BASED LEARNING</b></p> <ul style="list-style-type: none"> <li>Can associate food and clothing as per the season.</li> </ul>	<p><b>STORY</b></p> <p>The Red Raincoat.</p>

**PHYSICAL WELL BEING, HEALTH AND MOTOR DEVELOPMENT**

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to:</p> <p><b>OCULAR VISION CONTROL</b></p> <ul style="list-style-type: none"> <li>Exercise ocular/Visual control and hand / eye co-ordination.</li> </ul> <p><b>GROSS MOTOR ACTIVITY -</b></p> <ul style="list-style-type: none"> <li>Develop a sense of rhythm and can groove /dance to music.</li> <li>Stomp two feet together.</li> <li>Exercise fine motor and gross motor skills.</li> <li>Improve balancing significantly through physical development.</li> </ul> <p><b>SPORTSMANSHIP</b></p> <ul style="list-style-type: none"> <li>Be mindful of others while performing activities. Does not push others and rushes to help when needed.</li> <li>Follow directions, co-operate</li> <li>Possess, sharing and caring attitude.</li> </ul>	<p><b>PPCTSWB</b></p> <p><b>FINE MOTOR</b></p> <ul style="list-style-type: none"> <li>Colouring</li> <li>Tracing</li> <li>Cotton dabbing</li> <li>Paper Tearing</li> <li>Pasting</li> <li>Palm Printing</li> </ul> <p><b>GROSS MOTOR</b></p> <ul style="list-style-type: none"> <li>DANCING</li> <li>Balloon Stomping</li> <li>Play the music</li> <li>Rain drops Action song</li> <li>Snowflakes Action song</li> <li>HANDS GO UP Action song</li> <li>Number Rhyme</li> </ul>