



**GENERAL ACADEMY**  
JODHPUR/PALI/JAIPUR  
**SYLLABUS AND LEARNING OUTCOMES**  
JANUARY 2020 – MARCH 2020  
CLASS KG - TINY STEPS

Dear Parents,

In this term, the child will explore the theme 'Seasons'. They will be a part of various activities and discussions related to this theme.

The Curriculum for the months of January 2020- March 2020 shall include the following outcomes which the child shall accomplish:

**ENGLISH**

- a. Recognise and trace letters Aa-Zz within the given space and name the objects corresponding to it

**HINDI**

- a. स्वर अ—अः की आकृति और ध्वनि को पहचानते हैं

**GENERAL AWARENESS**

- a. Can categorise and name the different seasons

**MATHS**

- a. Count to and across 50, beginning with 0 or 1, or from any given number count, read and write numbers to 30 in numerals

**PHYSICAL DEVELOPMENT**

- a. Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Please remember that you, the parents, need to be positively involved in your child's life at school. Your presence will contribute to the welfare and development of the student not just at home, but also at school.

*Never stop learning, and you'll never stop growing!*

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>ENGLISH</b></p>	<p>The student will be able to :</p> <p><b>RECOGNITION</b></p> <ul style="list-style-type: none"> <li>Recognize the initial letter sound of words beginning from Aa-Zz.</li> <li>Recognize the uppercase and lowercase letters Aa-Zz.</li> <li>Recognize words that begin with the same initial letter sound.</li> <li>Recognize the initial letter sound of words beginning with the vowel sounds.</li> <li>Identify the missing uppercase and lowercase letters Aa-Zz.</li> <li>Respond quickly with the correct sound to letters A-Z.</li> <li>Recognize the words that begin with the same initial vowel sound.</li> <li>Recognize the pictures and match them with their names.</li> <li>Recognize the given pictures.</li> </ul> <p><b>ASSOCIATION</b></p> <ul style="list-style-type: none"> <li>Associate letters and vowels with the pictures.</li> </ul> <p><b>FORMATION</b></p> <ul style="list-style-type: none"> <li>Form letters Aa-Zz within the given space.</li> <li>Look and write the names of the given pictures.</li> <li>Write the correct vowel in the blanks.</li> </ul> <p><b>PRONUNCIATION</b></p> <ul style="list-style-type: none"> <li>Pronounce Letters Aa-Zz appropriately</li> <li>Develop pleasure in reading, as well as develop vocabulary and understanding by listening to and discussing poems and stories.</li> </ul>	<p><b>CCTS English Workbook</b></p> <ul style="list-style-type: none"> <li>Think and Write -Aa-Zz (Pg 88)</li> <li>Read and Match - Vowels a-u (Pg 89)</li> <li>Look and trace Vowel a (Pg 90)</li> <li>Look and Write - Vowel 'a' (Pg 91)</li> <li>Read and Match - Vowel 'a' (Pg 92)</li> <li>Look and Trace- Vowel 'e' (Pg 93)</li> <li>Look and Trace- vowel 'e' (Pg 94)</li> <li>Read and Match- Vowel 'e' (Pg 95)</li> <li>Look and Trace - Vowel 'i' (Pg 96)</li> <li>Look and Write - Vowel 'i' (Pg 97)</li> <li>Read and Match - Vowel 'i' (Pg 98)</li> <li>Look and Trace - Vowel 'o' (Pg 99)</li> <li>Look and Write - Vowel 'o' (Pg 100)</li> <li>Read and Match - Vowel 'o' (Pg 101)</li> <li>Look and Trace - Vowel 'u' (Pg 102)</li> <li>Look and Write - Vowel 'u' (Pg 103)</li> <li>Read and Match -Vowel 'u' (Pg 104)</li> <li>Look and Write - (Pg 105)</li> <li>Look and Write - (Pg 106)</li> <li>Look and Write - (Pg 107)</li> <li>Look and Write - (Pg 108)</li> <li>Look and Write - (Pg 109)</li> </ul> <p><b>ENGLISH PRE-PLANNED NOTEBOOK :</b></p> <ul style="list-style-type: none"> <li>Pages 46-76</li> </ul> <p><b>STORIES</b></p> <ul style="list-style-type: none"> <li>Spring has come.</li> </ul> <p><b>RHYMES :</b></p> <ul style="list-style-type: none"> <li>Winter, Spring, Summer, Fall</li> <li>Rainbow</li> <li>Diamond.</li> </ul>

SUBJECT	LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p><b>HINDI</b></p>	<p>The student will be able to : -</p> <p><b>पहचान</b></p> <ul style="list-style-type: none"> <li>हिन्दी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं। स्वर (अ-अः)</li> <li>स्वर (औ-अः) की आकृति और ध्वनि को</li> </ul>	<p><b>CCTS HINDI WORKBOOK:</b></p> <ul style="list-style-type: none"> <li>ओ-औ (Pg 51)</li> <li>अं (Pg 52)</li> <li>अं (Pg 53)</li> </ul>

	<p>पहचानते हैं।</p> <ul style="list-style-type: none"> <li>स्वर (अ-अः) की आकृति और ध्वनि को पहचानते हैं।</li> </ul> <p><b>बनावट</b></p> <ul style="list-style-type: none"> <li>स्वर (औ-अः) अक्षरों की आकृति को पहचानते हैं एवं लिख सकते हैं। स्वरों को सही चित्र से जोड़ सकते हैं।</li> </ul> <p><b>उच्चारण:</b></p> <ul style="list-style-type: none"> <li>कविता कहानियों के माध्यम से पाठ में रुचि लेते हैं।</li> <li>विविध उद्देश्यों के लिए अपनी भाषा अथवा/ और स्कूल की भाषा का इस्तेमाल करते हैं। जैसे – कविता, कहानी सुनना, जानकारी के लिए प्रश्न पूछना, निजी अनुभवों को साझा करना।</li> </ul>	<ul style="list-style-type: none"> <li>अ (Pg 54)</li> <li>अ (Pg 55)</li> <li>अं – अः (Pg 56)</li> <li>अं – अः (Pg 57)</li> <li>अं- अः (Pg 58)</li> <li>ओ – अः (Pg 59)</li> <li>अ – अः (Pg 60)</li> <li>अ – ऊ (Pg 61)</li> <li>ए – अः (Pg 62)</li> <li>अ – अः (Pg 63)</li> <li>अ – अः (Pg 64)</li> <li>अ – अः (Pg 65)</li> <li>अ – अः (Pg 66)</li> </ul> <p><b>HINDI PRE-PLANNED NOTEBOOK</b></p> <ul style="list-style-type: none"> <li>Pg 20-30, 32, 35, 38</li> </ul>
GENERAL AWARENESS	<p><b>The student will be able to :-</b></p> <p><b>CATEGORIZATION</b></p> <ul style="list-style-type: none"> <li>Name the different types of seasons.</li> <li>Categorize and name the different types of weathers.</li> <li>Distinguish between hot and sunny weather, rainy and cloudy weather, cold weather.</li> <li>Name the clothes worn in the different seasons.</li> <li>Categorize and name the different types of food that we eat in each season.</li> <li>Distinguish between summer, winter, rainy, autumn and spring seasons.</li> </ul> <p><b>RECOGNITION</b></p> <ul style="list-style-type: none"> <li>Recognize the clothes we wear in different seasons.</li> <li>Recognize the food we eat in different seasons.</li> <li>Translate the colour : Rainbow</li> <li>Recognize the things that we use in different seasons.</li> </ul> <p><b>OBSERVATION</b></p> <ul style="list-style-type: none"> <li>Observe the different types of weathers and seasons.</li> <li>Observe that the seasons change after 2-3 months.</li> <li>Observe that the weather keeps on</li> </ul>	

	changing.	
	<b>ASSOCIATION</b> <ul style="list-style-type: none"> <li>Is able to make real life association with what is being taught in the class about.</li> </ul>	

### MATHEMATICAL LITERACY DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>COMPARISON</b></p> <ul style="list-style-type: none"> <li>Compare, describe and solve practical problems for the Pre-Math - concept of thick and thin</li> </ul> <p><b>SEQUENCING</b></p> <ul style="list-style-type: none"> <li>Count and Sequence to and cross 50 beginning with o.</li> </ul> <p><b>NUMBER SENSE</b> - Form numbers 0-50</p> <p><b>RECOGNITION</b> - Recognize and name common shape - Diamond.</p> <p><b>ASSOCIATION</b> - Associate common shape -diamond with other objects around.</p>	<p><b>CCTS MATHS Workbook</b></p> <ul style="list-style-type: none"> <li>Thick and Thin : Pg 5</li> </ul> <p><b>SHAPE -</b></p> <ul style="list-style-type: none"> <li>Diamond : Pg 17</li> <li>Pattern : Pg 19</li> <li>Pages - 58, 66, 79-86</li> </ul> <p><b>PRE-PLANNED MATHS NOTEBOOK:</b></p> <ul style="list-style-type: none"> <li>Pages 6, 7, 43-65</li> </ul>

### DEVELOPMENT OF CREATIVE AND AESTHETIC APPRECIATION INCLUDING WRITING ABILITY

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>OBSERVATION</b></p> <ul style="list-style-type: none"> <li>Develop an understanding for different colours, textures, lines and shapes.</li> <li>Observe and draw something they see during the different seasons.</li> </ul> <p><b>WRITING ABILITY</b></p> <ul style="list-style-type: none"> <li><b>LETTER FORMATION AND ALIGNMENT:</b> Letters are neatly formed, mostly aligned and consistent in size and height.</li> <li><b>PENCIL GRIP:</b> Make sure that body and hand are properly aligned and relaxed to form a tripod grip.</li> <li><b>EYE FIXATION:</b> is minimal and can copy the letters easily from the BB with average number of erasures.</li> <li><b>OVER ALL INTEREST IN WRITING TASKS:</b> mostly interested. Does not always avoid writing tasks and does not use delay tactics.</li> </ul> <p><b>ART, CRAFT AND CREATIVE APPRECIATION :</b></p> <ul style="list-style-type: none"> <li>Does craft activities related to the colour rainbow. Draw and colour the shape diamond.</li> <li>Categorize the special features of seasons.</li> </ul>	<p><b>CCTS MATHS ACITIVITY BOOK</b></p> <ul style="list-style-type: none"> <li>Seasons : Pg 14</li> <li>Diamond : Pg 22</li> <li>Rainbow : Pg 35</li> <li>Think and Paste : Pg 30</li> <li>Drawing Competition : Pg 31</li> </ul>

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>VALUE BASED LEARNING</b></p> <ul style="list-style-type: none"> <li>• Respect all the gifts of nature.</li> <li>• Enjoy each season.</li> <li>• Love the nature.</li> <li>• Save the environment.</li> </ul>	

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

LEARNING OUTCOMES	CONCEPTUAL FOCUS BASED ON LEARNING OUTCOMES
<p>The student will be able to :</p> <p><b>GROSS MOTOR:</b></p> <ul style="list-style-type: none"> <li>• Move around with confidence and more purposefully in the environment is aware of others needs and feelings especially while performing gross motor activities - Hopping, Jumping, Running, Dancing.</li> </ul> <p><b>SPORTSMANSHIP ABILITY:</b></p> <ul style="list-style-type: none"> <li>• Is not a sore loser and is happy when a peer wins. Is mindful of others while performing activities. Does not push others. Rushes to help when needed.</li> </ul> <p><b>HAND EYE COORDINATION :</b></p> <ul style="list-style-type: none"> <li>• Show well established eye-hand coordination.</li> </ul> <p><b>FINE MOTOR :</b></p> <ul style="list-style-type: none"> <li>• Use both the hands together for fine motor activities - Picking, sorting, throwing and holding.</li> </ul>	<p><b>FINE MOTOR -</b></p> <ul style="list-style-type: none"> <li>• Hunting - Letters, swars, Numbers.</li> <li>• Sorting</li> <li>• Picking</li> </ul> <p><b>GROSS MOTOR</b></p> <ul style="list-style-type: none"> <li>• Letter Hunt</li> <li>• Swar Hunt</li> <li>• Dancing</li> </ul>

<p><b>CELEBRATIONS</b></p> <ul style="list-style-type: none"> <li>• Black colour Day.</li> <li>• Makar sankranti.</li> <li>• Republic Day</li> <li>• Basant Panchami</li> <li>• Graduation Day</li> <li>• Holi Celebration</li> </ul>
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